**The Formative Assessment Techniques** ensure 100% participation.

**Eyes closed, do gestures**: Students close their eyes and do gestures.

**Hands up scale of 1-10**: Students can hold up their hands and indicate their level of understanding with their fingers on a scale of 1-10.

**Red Yellow , and Green squares**: Red, yellow, green squares, cups, or other traffic light type indicator allow students to demonstrate if they have the idea, green. Have a question, yellow or don’t get it at all, red.

**Pose-Pause-Pounce-Bounce** is another formative assessment technique that encourages 100% percent participation. Pose a question, pause for a minute for students to think, pounce on a victim, if they don’t know bounce to someone else and come back to them. Don’t allow a student to just shrug their shoulders and say I don’t know. Tell them to keep listening and you will come back to them. Another variation is if the victim gives an answer bounce to another student to see if he or she agrees and why? This keeps everyone on their toes.

**Popcorn Down :** Popcorn is used to refer to people randomly popping out an answer. This is the opposite, they sit down when they pop out an answer.

Have all students stand. Randomly, students start to retell a story and sit down popcorn style. You can add a twist and say if two people talk at the same time everyone stands up and start over again. Good for repetitions and keeping everyone engaged.

**Randomization devices** like index cards, Popsicle sticks, playing cards are another way to keep them on their toes. There are on line randomization websites like <http://www.classtools.net/random-name-picker/>.

**Mini white boards, wipe off sentence strips,** and all students response systems are also high interest for students and promote 100% participation.

**Kahoot** is a free online game that students love and provides instant feedback. To create a kahoot go to <https://getkahoot.com/> To play a Kahoot go to <https://kahoot.it>

**Exit slips** come in many varieties. Students are asked to reflect on some aspect of learning and turn it in on exiting the classroom. <http://www.adlit.org/strategies/19805>

**Quiz-Quiz trade.**  Have students write their own question and answer on an index card and give it to you as they leave. Look over the questions and answers for accuracy and quality that night and the next day have students open with quiz- quiz trade activity.

**Quiz-Quiz Trade Directions**

Develop cards with content and answer (or have students write cards as an exit task the day before)

1. Students ask each other
2. Trade cards
3. Find a new partner, ask questions

One idea I am trying to incorporate is the student greeter I have scheduled each day is also the closer and can pick the feedback activity for the last five minutes of class.