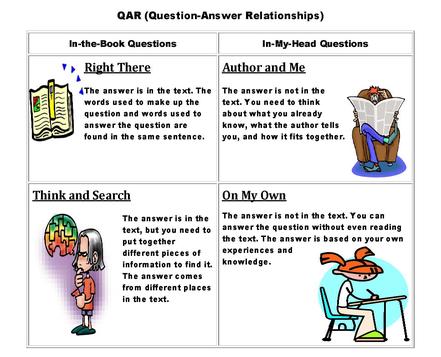
El Árbol Generoso Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­

**First** teach **Question Answer Relationships** Using the Free lesson in Spanish from Martina Bex at [Teacherspayteachers.com.](https://www.teacherspayteachers.com/Product/How-To-Introducing-QAR-Question-Answer-Relationships-to-Students-1485009)

**Right There**: Does the boy love the tree? Write the words in Spanish that support your answer.

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**Think and Search**: How did the tree help the boy? List in Spanish.

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**Author and Me**: What other benefits do trees provide us in addition to the ones mentioned in the story? List in Spanish and/or English.

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**On My Own**: What can we do to save the trees? List in Spanish or /English.­­­­­­­­­­­­­­­­­­­­­­­­­

**Your turn**: Write a question from each one of the four categories for the book The Giving Tree,

Right There:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Think and Search:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author and Me:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

On My Own:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿El niño amaba el árbol ?

2. ¿Como ayudó al muchacho el árbol?

3. ¿Qué otros beneficios obtenemos de los árboles, además de los mencionados en la historia ?

4, ¿Qué podemos hacer para salvar a los árboles?