

# EMPOWERING STUDENTS TO USE THE TARGET LANGUAGE

## At-a-Glance Infographic

The language acquisition process is not complete until we achieve meaningful output from students. Providing learners the support they need to excel in applying their language learning is as critical as the input the teacher provides.

Focusing students on growth and building a collaborative environment that celebrates creativity and risk-taking is a first step in focusing on helping students stay in the target language.

If our goal is to focus on developing proficient users of a language, then we must share the language learning progression with the learners.



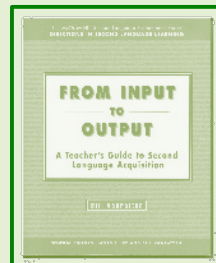
### GROWTH MINDSET FOR LEARNING

#### LANGUAGE LADDER

memorized chunks of language grouped together to show different ways to say the same thing

#### SENTENCE FRAMES

provide a structure to students that may be higher than what they could produce their own



### TEACHER UNDERSTANDING OF INPUT TO OUTPUT CONTINUUM

#### PASSWORD

useful phrase(s) learned as a memorized chunk



### STUDENTS UNDERSTANDING OF PROFICIENCY & PERFORMANCE

#### WORD WALLS

word banks posted on the wall consisting of the word in the target language & a picture

#### TRANSITION WORDS

linking words that help students put memorized chunks of language together to extend their speech

