**Interpersonal Feedback Interpersonal Feedback**

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| **Student A** | **Student B** |
| **Observations** | **Observations** |
| **Plus** | **Delta** | **Plus** | **Delta** |
| **What you are doing well:**[ ] Nice pronunciation[ ] Nice speaking pace[ ] Uses rich, interesting vocabulary[ ] Uses flavoring expressions[ ] Self-correcting when making errors[ ] Juggles multiple tenses well[ ] Organizes thoughts & ideas well[ ] Recombines structures/Sentence variety[ ] Responds creatively to prompt/question[ ] Variety in transitions/sequencing[ ] Demonstrates own voice/personalization[ ] Uses strategies to maintain conversation[ ] Asks great follow up questions[ ] Equally including partner in conversation[ ] Exceeds topic requirement | **What you can change for next time:**[ ] Include more details related to topic[ ] Elaborate on details more[ ] Pronounce more clearly[ ] Speak louder[ ] Speak a bit faster[ ] Organize your ideas logically[ ] Use vocabulary with more variety[ ] Vary connectors, transitions, sequencing[ ] Vary sentence type & length[ ] Use the right word for your message[ ] Use the right verb form or tense[ ] Include flavoring expressions[ ] Ask follow up questions[ ] Address all parts of topic[ ] Avoid dominating conversation | **What you are doing well:**[ ] Nice pronunciation[ ] Nice speaking pace[ ] Uses rich, interesting vocabulary[ ] Uses flavoring expressions[ ] Self-correcting when making errors[ ] Juggles multiple tenses well[ ] Organizes thoughts & ideas well[ ] Recombines structures/Sentence variety[ ] Responds creatively to prompt/question[ ] Variety in transitions/sequencing[ ] Demonstrates own voice/personalization[ ] Uses strategies to maintain conversation[ ] Asks great follow up questions[ ] Equally including partner in conversation[ ] Exceeds topic requirement | **What you can change for next time:**[ ] Include more details related to topic[ ] Elaborate on details more[ ] Pronounce more clearly[ ] Speak louder[ ] Speak a bit faster[ ] Organize your ideas logically[ ] Use vocabulary with more variety[ ] Vary connectors, transitions, sequencing[ ] Vary sentence type & length[ ] Use the right word for your message[ ] Use the right verb form or tense[ ] Include flavoring expressions[ ] Ask follow up questions[ ] Address all parts of topic[ ] Avoid dominating conversation |
| **Proficiency Estimation**[ ] Novice Low [ ] Novice Mid [ ] Novice High[ ] Intermediate Low [ ] Intermediate Mid [ ] Intermediate High | **Proficiency Estimation**[ ] Novice Low [ ] Novice Mid [ ] Novice High[ ] Intermediate Low [ ] Intermediate Mid [ ] Intermediate High |



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