**Interpersonal Feedback Interpersonal Feedback**

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| **Student A** | | **Student B** | |
| **Observations** | | **Observations** | |
| **Plus** | **Delta** | **Plus** | **Delta** |
| **What you are doing well:**  Nice pronunciation  Nice speaking pace  Uses rich, interesting vocabulary  Uses flavoring expressions  Self-correcting when making errors  Juggles multiple tenses well  Organizes thoughts & ideas well  Recombines structures/Sentence variety  Responds creatively to prompt/question  Variety in transitions/sequencing  Demonstrates own voice/personalization  Uses strategies to maintain conversation  Asks great follow up questions  Equally including partner in conversation  Exceeds topic requirement | **What you can change for next time:**  Include more details related to topic  Elaborate on details more  Pronounce more clearly  Speak louder  Speak a bit faster  Organize your ideas logically  Use vocabulary with more variety  Vary connectors, transitions, sequencing  Vary sentence type & length  Use the right word for your message  Use the right verb form or tense  Include flavoring expressions  Ask follow up questions  Address all parts of topic  Avoid dominating conversation | **What you are doing well:**  Nice pronunciation  Nice speaking pace  Uses rich, interesting vocabulary  Uses flavoring expressions  Self-correcting when making errors  Juggles multiple tenses well  Organizes thoughts & ideas well  Recombines structures/Sentence variety  Responds creatively to prompt/question  Variety in transitions/sequencing  Demonstrates own voice/personalization  Uses strategies to maintain conversation  Asks great follow up questions  Equally including partner in conversation  Exceeds topic requirement | **What you can change for next time:**  Include more details related to topic  Elaborate on details more  Pronounce more clearly  Speak louder  Speak a bit faster  Organize your ideas logically  Use vocabulary with more variety  Vary connectors, transitions, sequencing  Vary sentence type & length  Use the right word for your message  Use the right verb form or tense  Include flavoring expressions  Ask follow up questions  Address all parts of topic  Avoid dominating conversation |
| **Proficiency Estimation**  Novice Low Novice Mid Novice High  Intermediate Low Intermediate Mid Intermediate High | | **Proficiency Estimation**  Novice Low Novice Mid Novice High  Intermediate Low Intermediate Mid Intermediate High | |

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