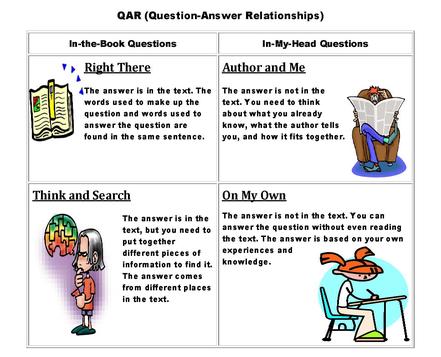
**L'Arbre Généreux** Nom\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**First** teach **Question Answer Relationships** Using the Free lesson with examples in French from Martina Bex at [Teacherspayteachers.com.](https://www.teacherspayteachers.com/Product/How-To-Introducing-QAR-Question-Answer-Relationships-to-Students-1485009)

**Right There**: Did the boy love the tree? Write the words in French that support your answer.

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**Think and Search**: How did the tree help the boy? List in French.

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**Author and Me**: What other benefits do trees provide us in addition to the ones mentioned in the story? List in French and/or English.

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**On My Own**: What can we do to save the trees? List in French or /English.­­­­­­­­­­­­­­­­

**Your turn**: Write a question from each one of the four categories for the book The Giving Tree.

Right There:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Think and Search:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author and Me:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

On My Own:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Le garçon aimait l' arbre?
2. Comment l'arbre at-il aidé le garçon ?
3. Quels autres avantages les arbres nous fournissent en plus de ceux mentionnés dans l'histoire?
4. Que pouvons-nous faire pour sauver les arbres?