

LEARNING TARGETS

At-a-Glance Infographic

Learning Targets, when properly conceived and worded, play an inestimable role in attracting the attention of the learner and potentially tapping into his motivation and the energy which he is capable of adding to the learning process.

WHY SHOULD YOU CREATE & SHARE LEARNING TARGETS?

The quality of learning experiences is enhanced when a teacher seriously thinks about the focus and purpose of a lesson.

Students are more likely to perform when they know why they are doing what they are doing.

Learning targets help stakeholders become partners in the overall learning environment and contribute to its success.

Students who can identify what they are learning significantly outscore those who cannot.

Robert Marzano



HELPFUL TIPS

- Use the NCSSFL-ACTFL Can-Do Statements to help you identify or create learning targets.
- Find a permanent spot in your classroom to display & share new learning targets for each class.
- Include learning targets on your PowerPoint presentations so that they can be shared with students.
- Make connections between the learning targets and your agenda of activities; letting students know WHY they are doing WHAT.
- Have students self-assess on their attainment of the learning targets as a closure activity or exit ticket.



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LEARNING OBJECTIVES & LEARNING TARGETS

Teacher Focused

Written from the teacher point of view.



Across

Unify outcomes across a series of related lessons or a unit.



Guide Instruction

Reminds the teacher lessons to design and in what sequence.



Student Focused



Written in student friendly language.

Within



Describe a lesson-sized chunk of information and/or skills.

Guide Learning



Reminds a student what they will be able to do next.

THE CHECKLIST

- ✓ Are the targets measureable at the end of the lesson?
- ✓ Are the targets tied to context that students will perceive as relevant and interesting?
- ✓ Are the daily learning targets aligned to larger performance targets?

Effective Learning Targets allow students to answer:

"What should I be able to do at the end of today's lesson? And how is it connected to yesterday's and tomorrow's lessons?"

LEARN MORE:



Where Great Teaching Begins: Planning for Student Thinking and Learning, Reeves (2011)



Learning Targets: Helping Students Aim for Understanding in Today's Lesson, Brookhart & Moss (2012)



www.TELLproject.org/STARTALK

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