Progressing Toward Proficiency

 Lynn Johnston

Day One:

1. Model and Teach Greeting <http://www.lynnjohnston.com/?p=52>

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1. Intro song of the week: Buenos Dias <https://youtu.be/9ZKw5IldE9Y>

 Bonjour <https://youtu.be/RkQrLXaEOTg>

1. Coca cola commercial in Spanish with me llamo and name <https://youtu.be/v5UUwuNnbuY>

Clip from Friends Je m’appelle w Joey <https://youtu.be/H3dToD7_ATU>

Attendence: Yo me llamo Senora Johnston. Como te llamas?

Je m’appelle Madame Johnston, et toi? Comment t’appelles-tu?

Count number of students

Number of boys

Number of girls

Total

1. 5 minute Sample write- Write directions on the board in English. List all the words you know in the target language, write in sentences if you can describe yourself and your interests.

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1. Model levels with introduction to my family and proficiency levels. Draw stick people representations of my family and describe them demonstrating novice low and intermediate low proficiency levels.



1. Introduce the path to proficiency via doc camera, handout, and bulletin board. 



1. Form groups of students for Circus activity to practice proficiency levels. <http://scsworldlanguages.weebly.com/activities--strategies.html>
2. Closure and reflection: Students copy levels into notebook and give an example of each level in English, and current level. Found this little gem on the SCSworldlanguage.weebly. 